BC Logo Min of Ed**Area of Learning: SOCIAL STUDIES — 1750 – 1919 Grade 9**

**BIG IDEAS**

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| Emerging ideas and  ideologies profoundly influence societies and events. |  | The physical environment influences the nature of political, social, and economic change. |  | Disparities in power alter the  balance of relationships between individuals and between societies. |  | Collective identity  is constructed and can  change over time. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*   * **SS75** **Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions** * **SS74** **Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)** * **SS68** **Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy  of evidence (evidence)** * **SS73** **Compare and contrast continuities and changes for different groups at the same time period (continuity and change)** * **SS72 Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments (cause and consequence)** * **SS71 Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)** * **SS70 Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)** * **SS69 Make reasoned ethical judgments about actions in the past and  present, and determine appropriate ways to remember and respond  (ethical judgment)** | *Students are expected to know the following:*   * **political, social, economic, and technological revolutions** * **imperialism and colonialism, and their continuing effects on indigenous peoples in Canada and around the world** * **global demographic shifts, including patterns of migration and population growth** * **nationalism and the development of modern nation-states, including Canada** * **local, regional, and global conflicts** * **discriminatory policies and injustices in Canada and the world, such as the Head Tax, the *Komagata Maru* incident, residential schools, and World War I internment** * **physiographic features and natural resources in Canada** |