**Area of Learning: SOCIAL STUDIES — 1750 – 1919 Grade 9**

**BIG IDEAS**

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| Emerging ideas and ideologies profoundly influence societies and events. |  | The physical environment influences the nature of political, social, and economic change. |  | Disparities in power alter the balance of relationships between individuals and between societies. |  | Collective identity is constructed and can change over time. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:** **SS75** **Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions**
* **SS74** **Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)**
* **SS68** **Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)**
* **SS73** **Compare and contrast continuities and changes for different groups at the same time period (continuity and change)**
* **SS72 Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments (cause and consequence)**
* **SS71 Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)**
* **SS70 Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)**
* **SS69 Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)**
 | *Students are expected to know the following:** **political, social, economic, and technological revolutions**
* **imperialism and colonialism, and their continuing effects on indigenous peoples in Canada and around the world**
* **global demographic shifts, including patterns of migration and population growth**
* **nationalism and the development of modern nation-states, including Canada**
* **local, regional, and global conflicts**
* **discriminatory policies and injustices in Canada and the world, such as the Head Tax, the *Komagata Maru* incident, residential schools, and World War I internment**
* **physiographic features and natural resources in Canada**
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