**Area of Learning: SOCIAL STUDIES — Canada and the World: 1914 to the Present Grade 10**

**BIG IDEAS**

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| Global and regional conflicts have been a powerful force in shaping our contemporary world and identities. |  | The development of political institutions is influenced by economic, social, ideological, and geographic factors. |  | Worldviews lead to different perspectives and ideas about developments in Canadian society. |  | Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*   * **Inquiry1 Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions** * **Signif6 Assess the significance of people, places, events, or developments,  and compare varying perspectives on their significance at particular times and places, and from group to group (significance)** * **Evidence5 Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence)** * **Change7 Compare and contrast continuities and changes for different groups at particular times and places (continuity and change)** * **Cause7 Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences (cause and consequence)** * **Perspect7 Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews,  and beliefs (perspective)** * **Ethics8 Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond (ethical judgment)** | *Students are expected to know the following:*   * **government, First Peoples governance, political institutions, and ideologies** * **environmental, political, and economic policies** * **Canadian autonomy** * **Canadian identities** * **discriminatory policies and injustices in Canada and the world, including residential schools, the head tax, the *Komagata Maru* incident, and internments** * **advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission** * **domestic conflicts and co-operation** * **international conflicts and co-operation** |